



## REGISTRATION INFORMATION

Child's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Telephone #: \_\_\_\_\_

Parent/Caregiver 1: \_\_\_\_\_

Cell #: \_\_\_\_\_ Work #: \_\_\_\_\_

Email Address: \_\_\_\_\_

Parent/Caregiver 2: \_\_\_\_\_

Cell #: \_\_\_\_\_ Work #: \_\_\_\_\_

Email Address: \_\_\_\_\_

Medical Diagnoses  
(If any): \_\_\_\_\_

Allergies: \_\_\_\_\_  
If your child has an allergy, we ask that you complete an additional form. Please request Health History for a Child with Allergies.

Physician: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone #: \_\_\_\_\_

## Developmental and Medical History

Has your child had seizures?      Yes      No      Age: \_\_\_\_\_  
 Type: \_\_\_\_\_      Frequency: \_\_\_\_\_

Any present medication(s)?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has your child had a history of ear infections?

If yes, frequency: \_\_\_\_\_

Are there any other medical precautions the therapist should know about when working with your child?

\_\_\_\_\_

\_\_\_\_\_

Were there any pregnancy or birth complications? Prematurity?

\_\_\_\_\_

\_\_\_\_\_

<b>Developmental Skills</b>		
<b>Can your child:</b>		
1. climb on playground equipment?	Yes	No
2. throw a ball?	Yes	No
3. catch a ball?	Yes	No
4. complete interlocking puzzles?	Yes	No
5. dress self?	Yes	No
6. put on socks/shoes?	Yes	No
7. tie shoes?	Yes	No
8. print uppercase letters?	Yes	No
9. print lowercase letters?	Yes	No
10. kick a ball?	Yes	No

### School Information

Name of School: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Regular Education       Special Education

Favorite Subject: \_\_\_\_\_

Least Favorite Subject: \_\_\_\_\_

Challenges at School	How concerned are you?				
	Not at all				Very
Reading	1	2	3	4	5
Math	1	2	3	4	5
Spelling	1	2	3	4	5
Attention Span	1	2	3	4	5
Restlessness	1	2	3	4	5
Handwriting	1	2	3	4	5
Poor organization	1	2	3	4	5
Task completion	1	2	3	4	5
Following directions	1	2	3	4	5
Memory	1	2	3	4	5

Challenges at Home	How concerned are you?				
	Not at all				Very
Regularity of sleep	1	2	3	4	5
Bathroom routines	1	2	3	4	5
Mealtime behavior	1	2	3	4	5
Adaptation to change in routine	1	2	3	4	5
Socialization with peers	1	2	3	4	5
Resistance to new people/situations	1	2	3	4	5
Frustration tolerance	1	2	3	4	5
Mood	1	2	3	4	5
Regulating activity level	1	2	3	4	5
Homework	1	2	3	4	5
Following directions	1	2	3	4	5
Sibling conflict	1	2	3	4	5
Flexibility	1	2	3	4	5
Transitions	1	2	3	4	5

## Other Information

1. What are your child's strengths?

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2. What would you like your child to achieve through occupational therapy?

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3. How does your child feel about himself or herself?

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4. Is there anything else you would like us to know about your child?

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### Services Currently Receiving

Service(s)	Provider	Telephone
<input type="checkbox"/> Occupational Therapy		
<input type="checkbox"/> Physical Therapy		
<input type="checkbox"/> Speech and Language		
<input type="checkbox"/> Psychology		
<input type="checkbox"/> Psychiatry		
<input type="checkbox"/> School Aid		
<input type="checkbox"/> Other		

### Daily Schedule

1. My child is in school from \_\_\_\_\_ to \_\_\_\_\_ .

2. Please describe your child's morning routine (typical school day). What factors most interfere with a smooth morning?

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3. Please describe your child's usual after-school routine (overview). What are the biggest deterrents to a smooth evening? (Discuss specifics of homework below.)

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4. Please describe your current approach to your child's homework. What prevents or facilitates smooth homework sessions? How involved are you in the process?

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## Daily Schedule, con't

5. What after-school activities is your child involved in? Why? Are you happy with those choices?

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6. How does your child choose to spend his/her free time?

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7. Does your child play appropriately with toys? Yes No If not, explain:

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8. Please describe your child's bedtime routine. What tends to relax or over stimulate him/her in the evening? How long does it take your child, once put to bed, to fall asleep?

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9. Who is primarily responsible for discipline and rule setting at home? What methods are most effective? How does your child respond to discipline?

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### Daily Schedule, con't

10. Does your child tantrum? Yes No How often? \_\_\_\_\_

Have you observed any head banging or self-destructive behavior? Yes No

If yes, explain:

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11. How does your child respond to authority figures outside of the home?

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12. How does your child cope with weekends (e.g. more physically active, stays in front of the TV, gets together with friends, demeanor compared to week days)?

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13. What is her/his mood like when s/he returns to school after the weekend?

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14. How does your child respond to structure? Please elaborate:

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## Social Skills

1. Does your child have a "best friend"? Yes No  
Older or younger? \_\_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_

If yes, what qualities of that child do you feel attract your child to the friend?

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2. Is your child attuned to social cues? Is s/he socially appropriate (at school, home, play date, party)?

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3. How does your child do with play dates? Does s/he request them?

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4. How does your child function at birthday parties, other group or crowded situations (e.g. guests at home, visiting friends or relatives, youth group, synagogue/church, mall, movie theatre, etc.)?

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4. If your child has siblings, how does s/he relate and play with them?

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